

Course Description**ISS1161 | The Individual in Society | 3.00 credits**

This interdisciplinary course includes works from the Western canon and explores fundamental social and behavioral science concepts, emphasizing the individual's role in society and their responsibility for personal and collective well-being. Students will analyze human behavior, past and present social issues, and political and economic dynamics through the lens of established scientific principles. The course aims to develop critical thinking skills and a deeper understanding of how individuals interact with and influence their social, political, and economic environments.

Course Competencies

Competency 1: The student will understand the Self as a Unique Individual by:

1. Encouraging self-expression through artistic endeavors, such as journaling or creating visual representations of self-identity.
2. Analyzing and evaluating different theories and perspectives on self-concept and identity formation.
3. Examining how cultural and social factors influence self-identity and exploring diverse cultural perspectives on self-expression.
4. Developing effective communication skills to express one's self-concept and engage in meaningful self-reflection with others.

Competency 2: The student will explore Society and Culture by:

1. Examining the influence of cultural norms, values, and beliefs on personal development and exploring diverse cultural perspectives.
2. Enhancing communication skills to navigate intercultural interactions and engage in meaningful dialogue with individuals from different backgrounds.
3. Analyzing societal structures and norms and questioning assumptions to understand society and culture better.

Competency 3: The student will understand Development and the Life Cycle by:

1. Evaluating research findings and theories related to human development and applying critical thinking skills to understand the complexities of development.
2. Analyzing quantitative data related to human development, such as growth charts or statistical trends.
3. Examining the influence of cultural and environmental factors on development and recognizing the diversity of experiences across different cultures and societies.
4. Evaluating the impact of environmental factors on development, such as access to resources and exposure to toxins.

Competency 4: The student will promote Physical and Psychological Well-being by:

1. Recognizing the importance of a healthy environment for physical and psychological well-being and exploring ways to promote environmental sustainability.
2. Identifying ethical implications related to physical and psychological well-being, such as access to healthcare and equitable distribution of resources.
3. Developing effective communication skills to advocate for health promotion and engage in open discussions about mental health and well-being.
4. Recognizing the importance of social support networks and community resources for maintaining physical and psychological well-being and engaging in activities that contribute to the well-being of others.

Learning outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills.
- Describe how natural systems function and recognize the impact of humans on the environment
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Create strategies that can be used to fulfill personal, civic, and social responsibilities.
- Solve problems using critical and creative thinking and scientific reasoning.
- Demonstrate an appreciation for aesthetics and creative activities
- Use quantitative analytical skills to evaluate and process numerical data.